



Cherokee Technology Center

3206 Cherokee Avenue
Gaffney, SC 29340

Grades	10-12 Career Center	
Enrollment	669 Students	
Director	Harold G. Talley	864-206-2576
Board Chair	Mr. Billy Blackwell	864-902-3542
Superintendent	Dr. William B. James	
		864-902-3500

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Excellent	Good
2008	Excellent	Excellent
2007	Good	At-Risk
2006	Excellent	Excellent
2005	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
17	13	4	3	0

* Ratings are calculated with data available by 03/17/2010.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=669)			
With disabilities other than speech	8.2%	Down from 8.8%	8.2%
Career/technology students in co-curricular organizations	8.5%	Down from 16.5%	18.9%
Enrollment in career/technology courses	669	Up from 635	675
Students participating in work-based experiences	51.0%	Up from 50.2%	19.7%
Teachers (n=31)			
Teachers with advanced degrees	48.4%	Up from 45.2%	28.6%
Continuing contract teachers	100.0%	Up from 96.8%	73.8%
Teachers with emergency or provisional certificates	0.0%	No Change	19.0%
Teachers returning from previous year	98.7%	Up from 95.2%	91.5%
Teacher attendance rate	95.0%	Up from 94.9%	95.7%
Average teacher salary*	\$49,957	Up 8.6%	\$48,318
Professional development days/teacher	8.8 days	Down from 9.5 days	12.1 days
School			
Director's years at Center	2.5	Up from 1.5	5.0
Dollars spent per pupil**	\$3,975	Down 16.4%	\$3,726
Percent of expenditures for teacher salaries**	57.8%	Down from 60.2%	51.6%
Percent of expenditures for instruction**	77.1%	Up from 69.2%	65.4%
Parents attending conferences	77.7%	Down from 80.8%	88.3%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	16	97	29
Percent satisfied with learning environment	93.8%	87.6%	82.1%
Percent satisfied with social and physical environment	100.0%	85.3%	64.3%
Percent satisfied with school-home relations	50.0%	82.3%	66.7%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students	450	89.6%	86.3%	116	91.4%	95.4%	157	98.1%	96.9%
Students with Disabilities on Diploma Track	53	92.5%	74.4%	13	92.3%	82.6%	5	100.0%	98.0%
Gender									
Male	285	92.3%	83.4%	77	88.3%	94.2%	115	99.1%	97.8%
Female	165	84.9%	89.7%	39	97.4%	96.7%	42	95.2%	96.0%
Racial/Ethnic Group									
White	346	90.5%	89.9%	93	93.5%	96.6%	137	97.8%	97.7%
African American	90	84.4%	81.2%	19	84.2%	94.0%	15	100.0%	95.6%
Asian/Pacific Islander	0	N/A	90.3%	0	N/A	92.5%	0	N/A	97.8%
Hispanic	14	100.0%	86.9%	4	I/S	95.9%	4	I/S	96.6%
American Indian/Alaskan	0	N/A	84.1%	0	N/A	95.5%	1	I/S	96.4%
Migrant Status									
Migrant	0	N/A	100.0%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	12	100.0%	85.8%	48	89.6%	95.7%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	293	90.4%	82.1%	68	92.6%	94.2%	20	100.0%	95.5%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Director and School Improvement Council

Cherokee Technology Center affords learners from Blacksburg and Gaffney High Schools the opportunity to gain knowledge and skills through Career and Technology Education. Having met AYP for six consecutive years, and being fully SACS accredited, Cherokee Technology Center is an institution dedicated to success. Our school's success is indicative of the outstanding effort and performance demonstrated by the students, parents, teachers, and advisory councils at Cherokee Technology Center. We believe that our joint dedication to excellence and our collaborative efforts continually assist us in surpassing our goals.

Our highly qualified faculty is always dedicated to success and ready to tackle any project. With 100% of our faculty classified as highly qualified, our instructors are continually seeking to better themselves to benefit the school and the students. Our instructors are always eager to attend additional training and workshops while preparing themselves to pass on pertinent knowledge to other stakeholders in our school. With three OSHA certified instructors, we have been able to certify CATE students during the 2008-2009 school year, as well as offer a service to our advisory council members to train their employees using the OSHA guidelines. In addition, the installation of an E911 simulator has raised the level of preparedness our Protective Services receive. Because of our dedicated staff, we have also been able to offer CERT certification to 34 students. CTC also has the state 1st place Skills USA HVAC contest winner. Dedicated to community efforts as well, our faculty of 35 members was able to make sizeable donations to the American Cancer Society and the March of Dimes.

In 2009-2010, Cherokee Technology Center will continue to provide a diverse educational experience that will benefit all stakeholders. Cherokee Technology Center will continue to partner with Blacksburg and Gaffney High Schools to implement the Education and Economic Development Act. Cherokee Technology Center will continue to partner with Gaffney High School and Blacksburg High School to implement High Schools that Work, while continuing to work with Gaffney High School's Project Lead the Way program. Curriculum improvements will ensure that our students are afforded the most current and relevant curriculum available.

Harold G. Talley, Director
Terry Hall, SIC President

No Child Left Behind

School Adequate Yearly Progress	YES
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* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.